A decorative graphic on the left side of the slide consists of a vertical column of hexagons. The top hexagon is blue, the second is orange, and the third is light blue. Below these are several white hexagons with dark blue outlines. The pattern continues down the page with more hexagons in various shades of blue and orange, some solid and some outlined.

**R.E.A.L. Education provides an inspirational physical and emotional environment in which pupils thrive and enjoy their education. A safe, nurturing atmosphere is combined with a sense of ambition and determination that every pupil should benefit from a rich, broad learning experience – and they do. Communication, personal development, and safety sit at the heart of the curriculum.**

**- Ofsted, 2025**

**Trust  
Innovation  
Achievement**



**How are we going  
to achieve that  
outstanding  
judgement?**

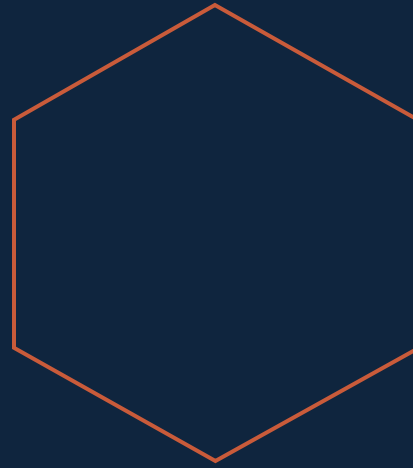
Trust  
Innovation  
Achievement

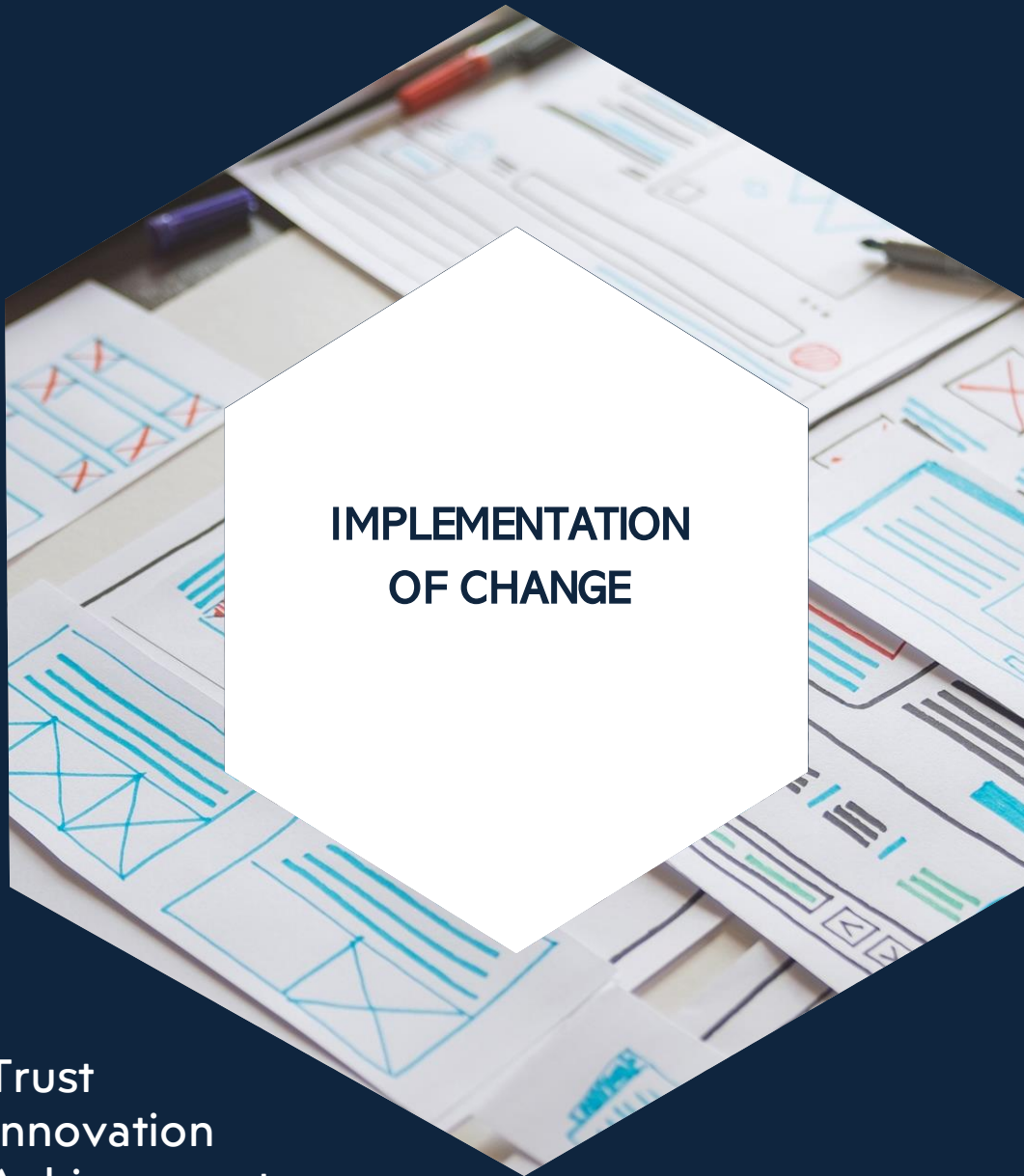


# Experience

- School leadership with a sustained record of school improvement
- Designing and developing strategies to improve behaviour and attendance
- Effective curriculum evaluation with unique modifications for every pupil

Trust  
Innovation  
Achievement





**IMPLEMENTATION  
OF CHANGE**

Trust  
Innovation  
Achievement

**Explore  
Prepare  
Deliver  
Sustain**

These are all underpinned by some cross-cutting recommendations that act as foundations for implementation. EG. School culture and climate

**Doing fewer things, better**

# Developing and motivating staff



Trust  
Innovation  
Achievement

## Build Knowledge

- Managing cognitive load
- Revisiting prior learning

## Motivate Staff

- Agreeing goals
- Presenting information from a credible source

## Develop Teaching Techniques

- Instruction
- Modelling
- Feedback

## Embed Practice

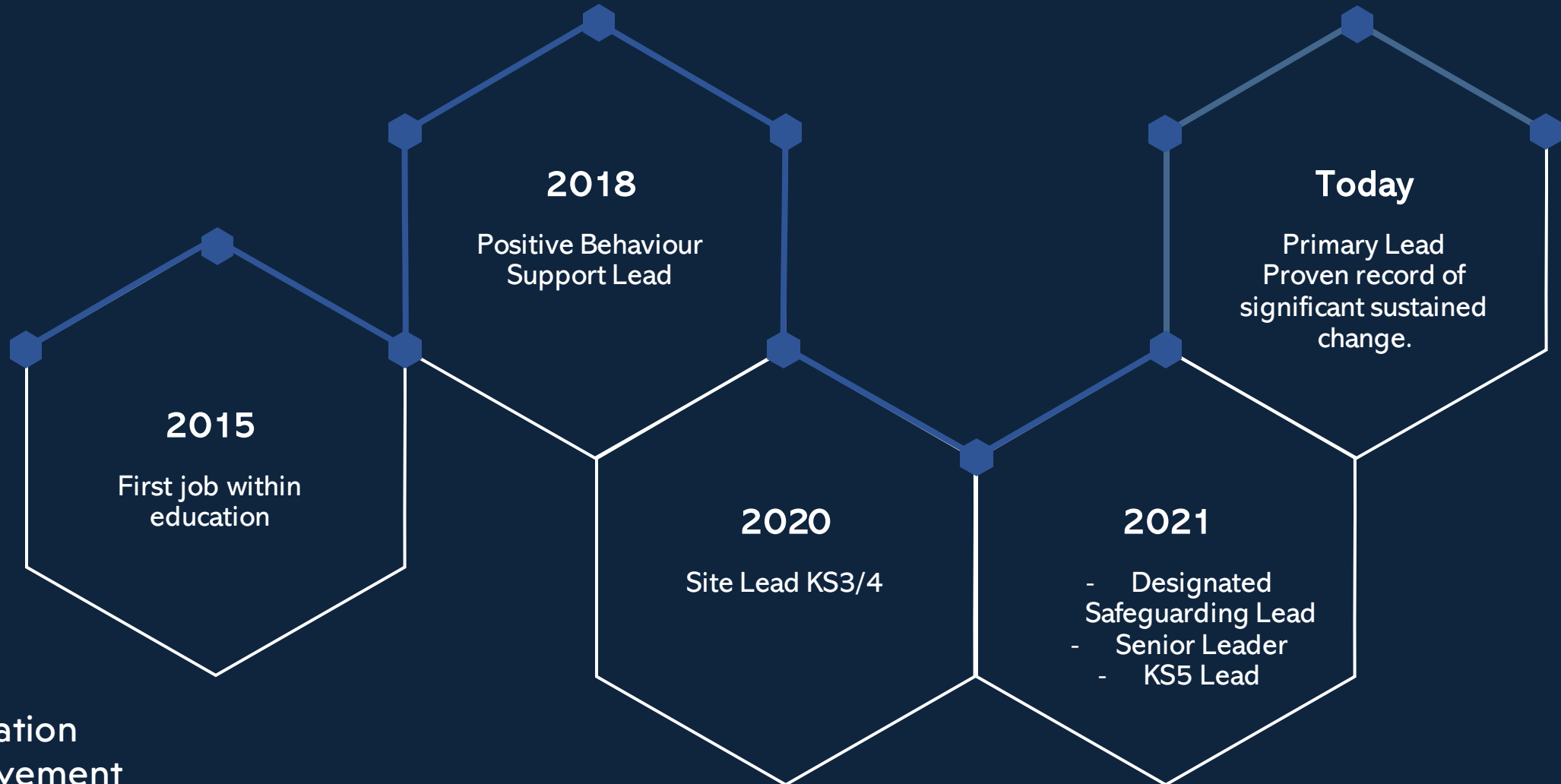
- Prompting action planning
- Encouraging monitoring
- Context specific repetition

# Raising achievement for learners

Pupil Voice	Expectations	Assessment	Communicate	Develop
<p>What do they want?</p> <p>What will help?</p> <p>What can we do?</p>	<ul style="list-style-type: none"><li>- Setting high expectations</li><li>- Consistency</li></ul>	<p>Are they accurate?</p> <p>What do they tell us?</p> <p>Do we use them effectively?</p>	<p>Effective communication in order to streamline the shared vision across the school</p>	<p>Develop and maintain a clear vision to improve the service offer of the school.</p>

Trust  
Innovation  
Achievement

# How did I get here?



Trust  
Innovation  
Achievement

# Summary

With a sustained record of school improvement, along with my ability to develop and maintain clear visions whilst designing and developing strategies to improve behaviour and attendance across all key stages, I am now wanting to expand my experience even further, and bring my knowledge and innovation to another setting.

My own visions of every child being able to fulfil their own potential hopefully match with those of your school, and together, we can ensure every child placed at R.E.A.L. has a future.

Trust  
Innovation  
Achievement

