

## Person Specification

**Role** Group Tutor  
**Service** R.E.A.L. Education Ltd  
**Location** Leicester  
**Accountable to** Provision Manager

<b>Knowledge</b>	<u>Essential</u>	<u>Desirable</u>	
Some awareness of current internal and external verification frameworks		X	
Awareness of relevant legislation and guidance and implications for local policy, procedure and practice (e.g. The Children's Act 2004, Children and Families Act 2014, Apprenticeship, Skills and Children Learning Act 2009)		X	
Demonstrate some knowledge regarding teaching practice for young people with additional needs	X		
<b>Experience</b>			
Two years experience of working with children and young people or vulnerable adults within an education, health or social care setting	X		
Demonstrate experience of developing effective resources for young people with additional needs	X		
Demonstrate experience of working with young people or vulnerable adults with additional needs	X		
Previous experience working within a sector specific environment (relevant to this post).	X		
<b>Skills</b>			
Able to demonstrate effective communication	X		
Demonstrate a wide variety of ICT skills (e.g. an understanding of google cloud and associated applications and esafety)	X		
Demonstrate effective record keeping with a clear understanding of the Data Protection Act and sharing information protocols	X		

Can demonstrate recognised skills in working with young people or vulnerable adults with additional needs	X		
<b>Education and Training</b>			
To hold a minimum Level 3 qualification in an education, health or social care setting (e.g. relevant NVQ, PTLLs, A levels)	X		
To be able to produce evidence of previous CPD (e.g. first aid, safeguarding training, diversity training, CAF/EHC training, IOSHH)	X		
To hold an A1 Assessors award (or equivalent D32, 33, 34 but with evidence of current knowledge of chosen industry vocational area)		X	
<b>Qualities</b>			
Must hold a UK Driving Licence and have access to a road worthy vehicle	X		
Understand the importance of adhering to the organisation's policies, procedures and practices	X		
Be committed to delivering holistic family interventions	X		
Be driven to provide positive outcomes to children, young people and vulnerable adults	X		

***Where internal employees do not meet particular essential criteria but have proven outstanding performance the organisation reserves the right to further progress their application***